Research shows that Students of Color, particularly Black and Latino youth, are overrepresented in statewide and national out-of-school suspension data\(^1\). Yet, it can still be hard to understand how individual school are contributing to these broader trends. To fill this gap, The Kirwan Institute for the Study of Race and Ethnicity launched an interactive map to help parents, educators, and policymakers visualize trends in out-of-school suspension (OSS) data across Ohio’s metro areas. This map also has the specificity for users to look at individual schools and see how equitable OSS’s are being implemented across student racial groups. View the map here!

**Features**

1. **Suspension Equity Metric:**

The Suspension Equity Metric is calculated by first looking at the number of discipline incidents recorded per every 100 students within the following racial groups: Black, Hispanic, Asian, Multiracial and White. Next, we look at the difference in OSS’s recorded between the highest disciplined group and lowest-disciplined group. So instead of the frequency of suspensions, you actually get to see a rating for how equitable OSS’s are being implemented. Schools with the most equitable OSS data are represented by a dark green dot. On the other hand, schools with the least equitable discipline are represented by red. The rating is calculated so that data is compared relative to schools throughout the state—so these are based on

\(^1\) See Kirwan’s [Statewide Data Report](#)
Ohio’s current performance, rather than a set standard or manual cutoff.

2 Racial Demographic Backdrop

Since OSS trends disproportionately impact students of color, we also added a neighborhood-level demographic backdrop. This allows users to see how the racial demographics of the surrounding community may relate to the trends exhibited within the neighborhood schools.

3 School Info Pop-Ups

By clicking on any of the circles, you can see more information about the school, including a bar chart of the OSS data and the count of total OSS’s recorded per every 100 students.

We Want to Hear from You

- Let us know how these maps can be most useful.
- Share strategies for how you will use them with school leaders and officials.
- Connect the Kirwan Institute to the good work already being done in your district to promote equity and inclusion.
- **Looking for more information:** Visit our implicit bias & school discipline page [here](#)!